

Texas Juvenile Justice Department Education and Juvenile Justice Training Project Modules



Module 15: Trauma Informed
Care – Bridging Juvenile Justice
and Education "

Education and Juvenile Justice Training Project

Introduction to Scope of Project

Speaker & Facilitator:

Marie Welsch, PhD., LPC
 Education Specialist
 Texas Juvenile Justice Department

Presented as a Statewide Training Module by:

Texas Juvenile Justice Department (TJJD):
Juvenile Justice Alternative Education Program (JJAEP)
Texas Juvenile Justice Training Academy

In some of the modules, additional support may be provided by:
Disability Rights Texas

Disability Rights Texas
Hogg Foundation
Texas Education Agency
Texas Appleseed
Texas School Safety Center
& Other Selected Speakers



Project Overview



Assist local probation departments and community based juvenile facilities (secure and non-secure) to fully understand and implement all responsibilities and requirements related to education of youth in our facilities and reintegration of youth back into community education settings

Training Objectives

Participants will be able to describe:

- The legislative intent for providing this series of webinars
- Resources to support students with special education needs
- Trauma Informed Care definition, connections to Education and Juvenile Justice
- Resources for more training/exposure to trauma informed care practices

Agency Mandate: TX Human Resources Code, Title 12, provides:

Section 221.005. TRAINING AND ASSISTANCE TO LOCAL AUTHORITIES.

- (a) The department shall provide educational training and technical assistance to counties, juvenile boards, and probation offices to:
- (1) promote compliance with the standards required under this chapter and
- (2) assist the local authorities in improving the operation of probation, parole, and detention services.

Agency Mandate: (Continued)

- (b) The Department **shall** encourage compliance with educational service standards and rights prescribed by state or federal law by:
- (1) facilitating interagency coordination and collaboration among juvenile probation departments, school districts, and the Texas Education Agency, and
- (2) developing and supporting a plan to ensure continuity of educational services to juvenile offenders, including special educational services for juveniles with disabilities.

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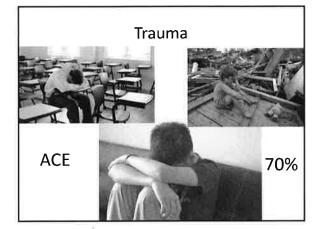
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TJJD Trauma Informed Care Training



Potential Traumatizing Events in JJ Settings

- · Seclusion/Security
- Restraint
- Routine Room Confinement
- · Strip searches/pat downs
- · Placement on suicide Status
- · Observing Physical Altercations
- · Fear of being attacked by other youth
- Separation from caregivers/Community



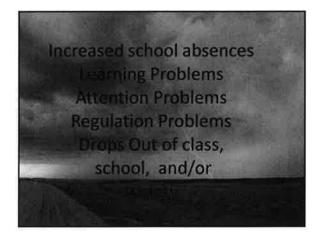
Dr. Jeffrey Brenner "I believe ACE scores should become a vital sign, like height, weight..."

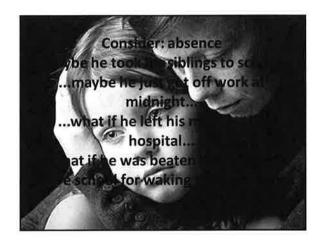
https://www.youtube.com/watch ?v=g-8IIWFpE_g











Addressing Adverse Childhood Experiences in School Discipline

Research shows adverse childhood experiences and trauma are related to school drop out, particularly for children of color.

Kids, parents and	
staff members are	resilient
MOST people of an	y Co
age are doing the	
best they can in any	
given situation	THE PROPERTY OF
ow can we help d	evelop better
decision making an	
in ourselves and ou	ur children?
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Learning social emotional skills helps students succeed in school and life.	
Restorative practices is a social science that studies how to build social capital and achieve social discipline, proactively build relationships and a sense of community to prevent conflict and wrongdoing. www.iirp.edu	
stopbullying.gov	

Webinan Addressing Adverse Childhood Experiences in School Discipline	1
FixSchoolDiscipline.org webinar	*
Addressing Adverse	
Childhood Experiences	•
Trauma Sensitive Strategies	ć
for Educators	
	1
San Francisco United School District: Hearts Program &	<u> </u>
FixSchoolDiscipline.org	
Jane Stevens & Joyce Dorado-	
Unaddressed Trauma feeds	
the 'cradle' to prison pipeline	,
1	1
This Fix School Discipline webinar	-
Focuses on fostering students'	
strength to overcome trauma and violence.	
Instead of saying "what is wrong	
with you?" educators can learn	
to ask "what has	
happened to you?"	-



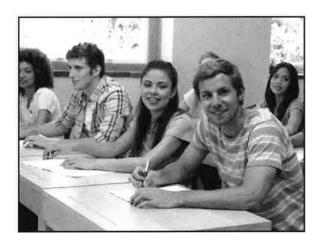


Addressing Adverse Childhood Experiences in School Discipline

https://www.youtube.com/watch?v=hR5NFDUBEtY

How Do We Stop Childhood Adversity from Becoming a Life Sentence. | Benjamin Perks | TEDxPodgorica (15 minutes)

https://www.youtube.com/watch?v=qp0kV7JtWiE



California Schools Training Webinars (available online for free)

https://urldefense.proofpoint.com/v2/url?u=https-3A www.youtube.com watch-3Fv-3DfK5-2Dls2qe5M&d=DwlCaQ&c=jUUpv4csUwDhH87pqxBwlj4PRls13m7ivA8meTob6s&r=V8mJD6pNMCufVOo2g4q4MljdXDHfXe7t1F3Hw1IYwts&m=-ZXqcv7NF18hdfnFRnkQRLqNAEu9i83SYDKY53WiVGw&s=3tjDPWxLebc0Kk4oH4uR9W03zGoWGMs5d29w-WmnHA&e=

ACES Primer HD

https://www.youtube.com/watch ?v=ccKFkcfXx-c

5 minutes, professional

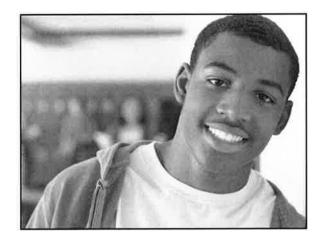
Creating Trauma Informed Schools

https://www.youtube.com/watch?v=3om45LrP oC0 (5 minutes, well done)

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	safe and supportive school covidance
5 Core Ideas	
of Helping Traumatized	· 加思、生
Children Learn	
/olumes 1 & 2	
rauma and Learning Policy Initiative	
muchanis Advances for Children d Harvard Law School	

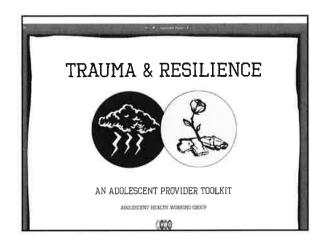
Why We Need Trauma Sensitive Schools: All students Need Safe and Supportive Schools (Mass. Advocates for Children and Harvard Law School)

https://www.youtube.com/watch?v=GGE3LBVYOeE



Adolescent Health Workgroup www.ahwg.net:

http://www.ahwg.net/uploads/3/4/5/5/34557719/traumaresbookletweb.pdf





THANKS!!!!

Questions?

If we are out of time, write them in the survey area that you will be asked to fill out.

Contact me:

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